



Name: \_\_\_\_\_

## The Maruzian Ecosystem

It was a **morniot** day! The Jub Jub birds **dubbed** by and landed **blurmly** on the Tum Tum trees- their favorite place to eat and **zipen**. Off in the distance, they could see the Zwoks **lurfing**. The Jub Jubs were not **serbied** because the Zwoks were their friends. The Zwoks were coming to **pibbie** the fruit of the Tum Tums. As the Zwoks **gurgkly** sat in the shade of the Tum Tums - **repping** their furry faces - a Sticky Bear **fizeted** out of a nearby **kinzness**. The Zwoks took careful notice. Although they would share the fruit with the Sticky Bear, it was known that the Sticky Bears, besides **jibbing** Tum Tums, enjoyed baby Zwoks for lunch! Suddenly, out of nowhere a **ziffer** Wackyjobber leaped! From its **tormortion** came a bad smelling vapor. Its **waffert** jaws opened wide and its ferocious **fargees** gleamed in the sunlight. The Wackyjobber grabbed the Sticky Bear, and in a flash its **gippit** head was gone. Without a moment's hesitation, the Zwoks reacted. **Purfing** up stones, they called to the Jub Jub birds. "Lift us up, above the Wackyjobber!" On **teppet** wings, the Jub Jubs **molfly** lifted the Zwoks, who then **mizzed** the stones, killing the **vezured** Wackyjobber. As the day ended, the Toolies came by and ate most of the Wackyjobber. In a month, the **impture** Coll would **slibly** decay the rest. Nothing would be left under the Tum Tum trees except the grave marker of the **giffent** Sticky Bear that read, "The Sticky Bear's energy lives on!"

**Directions:** Reread the story below and identify the part of speech (n, v, adv, adj) in the parenthesis. Then, substitute all the made up words with real words on the lines below each term.

### Parts of Speech

- (n) **noun** - person, place, thing, idea
- (pn) **proper nouns** - specific noun
- (v) **verb** - action
- (adj) **adjective** - describes a noun
- (adv) **adverb** - describes a verb (often ends in "-ly")

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## Maruzian Ecosystem Energy Pyramid

In the triangle below, design an energy pyramid that accurately shows the four different feeding levels in the Maruzian Ecosystem. You should draw and label each of the following characters from the story in the appropriate level: **Tum Tum trees**, **Jub Jub birds**, **Zwoks**, **Sticky Bears**, and **Wackyjobber**.

Remember, in an energy pyramid the most energy is available at the producer level of the pyramid, so this is the widest part of the triangle. As you move up the pyramid, each level has less energy available.

